



A SCHOOL FOR GROWING BEAUTIFUL CHILDREN

NOTE: RESEARCH BASE IS PROVIDED

Each Child

Desired Outcome

Reaching the Whole Child

Ability to Communicate
and Receive Understanding
and Meaning in all Subjects

Whole to part
big picture first

Part to whole
discrete, single discipline

"Integrated" Instruction
parallel, partnered, cross-core

**Individualized
Instruction**

Arts-Infused*
Instruction**
*brings emotion and creativity
into learning*

**Life Skills-Directed
Instruction**
develops values, meaning

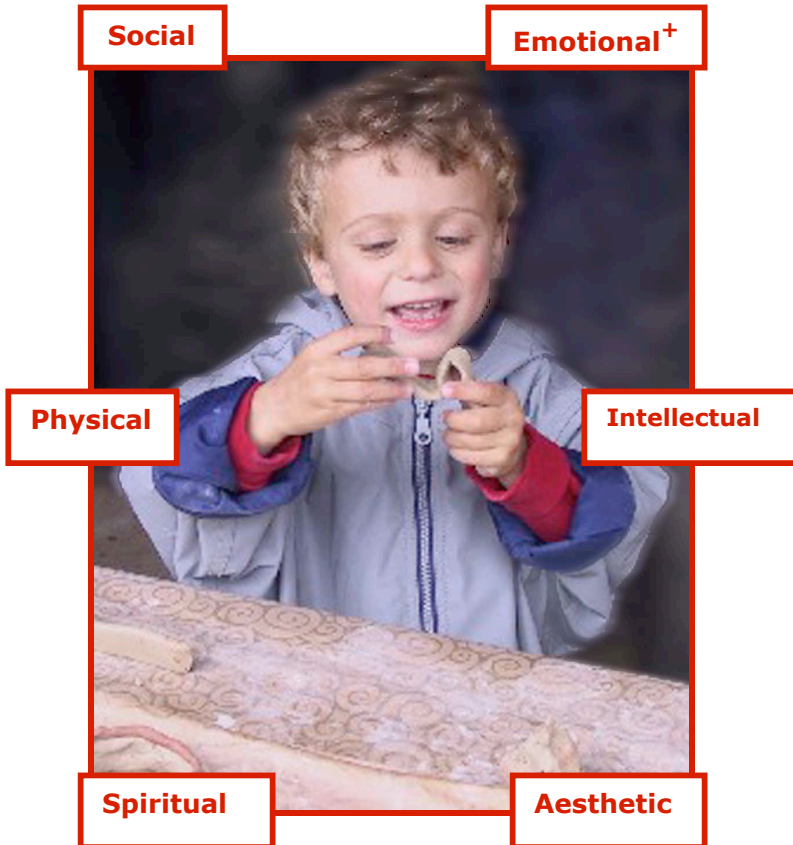


NCLB support

Art*
Music*
Dance*
Drama*
Educational Technology
Foreign Language
Health Education
Language Arts
Library Media
Mathematics
Physical Education
Science
Social Studies

Synthesize**
*Social, Emotional,
Intellectual,
Physical,
Spiritual, and
Aesthetic*
Learning into

Life Skills
Life Skills



+Social-Emotional skills account for 80% of our ability to learn. <http://www.6seconds.org/modules.php?name=News&file=article&sid=41>

*Art, Music, Dance, and Drama are fertile ground for developing the critically needed social-emotional skills. <http://www.aep-arts.org/Champions.html>

**Robert Sternberg illustrates the desperate need for and paucity of this outcome. <http://www.edweek.com/ew/ewstory.cfm?slug=11sternberg.h22>

***Critical Links provides the research on the stunning impact of arts-infused instruction. <http://www.aep-arts.org/CLTemphome.html>